

9th Grade Power Standards

Reading		
1. Develop and apply skills and strategies to the reading process.	E. Determine the meaning of words through text using context clues.	<ul style="list-style-type: none"> a. Roots and affixes b. Context clues c. Glossary, dictionary and thesaurus
	H. Apply post-reading skills to comprehend, interpret, analyze, and evaluate text	<ul style="list-style-type: none"> a. Identify and explain the relationship between the main idea and supporting details b. Question to clarify c. Reflect d. Draw conclusions e. Paraphrase f. Summarize
2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	B. Identify and explain literary techniques, in text emphasizing	<ul style="list-style-type: none"> a. Irony b. Imagery c. repeated sound, line or phrase d. analyze sensory details, figurative language, sound devices, and literary techniques previously introduced.
	C. Use details from text(s) to	<ul style="list-style-type: none"> a. demonstrate comprehensions skills previously introduced b. analyze character, plot, setting, point of view c. analyze the development of a theme across genres d. evaluate the effect of author's style
3. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times.	B. Identify and explain literary techniques, in text emphasizing.	<ul style="list-style-type: none"> a. Irony b. imagery c. repeated sound, line or phrase d. analyze sensory details, figurative language, sound devices, and literary techniques previously introduced
Information Literacy		
1. Develop and apply effective research process skills to gather, analyze and evaluate	A. Develop an appropriate research plan to guide investigation and research of focus questions	

information		
	B. Locate and use multiple primary and secondary sources to	<ul style="list-style-type: none"> a. Select relevant and credible information b. evaluate reliability of information c. evaluate reliability of sources.
Writing		
2. Compose well-developed text	B. Compose text with	<ul style="list-style-type: none"> a. Effective beginning, middle and end b. A logical order c. Effective paragraphing d. Cohesive devices e. Varied sentence structure f. Clarity of expression g. Active voice
3. Write effectively in various forms and types of writing	A. Compose a variety of texts	<ul style="list-style-type: none"> a. Using narrative, descriptive, expository, and/or persuasive features b. In various formats, including workplace communication c. Including summary d. Including literary analysis e. Including reflective writing

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